CALIFORNIA SCHOOLS TO WATCH

California Schools to Watch™ is a statewide program implemented by the California League of Schools, California Department of Education, California Middle Grades Alliance, National Forum to Accelerate Middle-Grades Reform, and the California Schools to Watch model schools. For more information, visit www.leagueofschools.org

GRANGER JUNIOR HIGH SCHOOL

Designated in 2010
Re-Designated 2013, 2016, 2019, 2020
Sweetwater Union High School District
San Diego County
Daniel Kracha, Principal
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SCHOOL CHARACTERISTICS
Community: Large city; Enrollment: 914; Grade Levels: 7-9; School Schedule: Six 52-minute classes with 28-minute Advisory at the end of Accelerated Reader

STUDENT DEMOGRAPHICS
71% Hispanic/Latino; 19% Filipino; 4% Two races or more; 2% African American; 1% Asian; 1% Pacific Islander; 1% White; 0% American Indian/Alaska Native; 83% Free/Reduced Lunch; 24% English Learners

SCHOOL CHARACTERISTICS AND REPLICABLE PRACTICES

- Granger offers multiple opportunities for students to achieve their goals and master curriculum through mandatory after school extra assistance, after school tutoring, Saturday school, credit recovery courses after school, and during school assistance from college tutors in the AVID “School of Distinction” program.
- Instruction schoolwide is delivered emphasizing strategies that include common language, academic language development, checking for understanding, rhetorical approach to reading and writing, and Costa’s Level of Inquiry.
- Instruction has been enhanced by the implementation of the 1:1 iPad program.
- Sharing of promising practices is facilitated by faculty curriculum coaches modeling or sharing lessons and weekly PLC time.
- Students are grouped into interest-based advisories with teachers that share their passion. Eclectic options are offered such as: iMovies, Japanese culture, robotics, growth mindset, knowledge bowl, and history through film.
- Parents are highly valued and involved in monthly parent meetings, Saturday workshops, School Site Council, ELAC, and Coffee with the principal.
- The school AVID Advisory Team has contributed to the school wide implementation of AVID strategies school wide, and drives the goal to increase rigor utilizing Costa’s Level of Inquiry.
- Aside from offering pre-PSAT testing and college and career activities, Granger facilitates student visits to local colleges, biotech labs, and research institutes.
- Twice yearly student led conferences provide the opportunity for students to reflect on their strengths and weaknesses in relation to key concepts learned in classes.
- An after-school STEM program provides opportunities for students to participate in robotics and engineering competitions throughout the year with San Diego State. Students can also participate in a computer restoration program where they learn to repair broken and used computers.
- Positive school culture and attendance have been a focus for Granger and both have improved by the implementation of an alternative to suspension restorative justice program and a character development class after school.