



SCHOOLS TO WATCH-TAKING CENTER STAGE

Schools to Watch™-Taking Center Stage is a statewide program implemented by the California League of Middle Schools, California Department of Education, California Middle Grades Alliance, National Forum to Accelerate Middle-Grades Reform and the Schools to Watch™-Taking Center Stage Model Schools

For more information, visit www.clms.net/stw.



SERRANO MIDDLE SCHOOL

Designated 2016; Re-Designated 2019

San Bernardino City Unified School District
San Bernardino County
Michelle Cleveland, Principal
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<http://www.sbcusd.k12.ca.us/index.aspx?nid=405>

SCHOOL CHARACTERISTICS

Community: Urban; Enrollment: 838; Grades: 7-8; School Schedule: Seven-period day rotating schedule with early release on Mondays. Once-a-week period for social skills and restorative practices.

STUDENT DEMOGRAPHICS

1.3% American Indian/Native American; 3.9% Asian/Asian American; 14.3% Black/African American; 70.5% Hispanic/Latino; 0.6% Pacific; Islander; 8% White; 1.3% Other; 90% Free/Reduced Lunch; 14% English Learners

SCHOOL CHARACTERISTICS AND REPLICABLE PRACTICES

- School is scheduled in interdisciplinary teams with common prep period.
- Serrano has a well-developed PBIS program, restorative justice program, and Saturday home visit program, during which staff visit student homes.
- Staff instructional rounds, peer observations, and a video instructional coaching model support instruction.
- Grade level interdisciplinary teams meet weekly to discuss team trends, interventions, and student monitoring.
- One day per week, 8th grade students are regrouped to allow for differentiation and re-teaching of important concepts.
- All 8th grade students are in Algebra. Progress for each student is monitored on a skills tracker card to identify and measure growth in gaps, and to direct students to classes for re-teaching.
- AVID interactive notebooks are utilized in all core classes.
- Common assessments are developed and used regularly by core teachers.
- AVID practices are schoolwide and over 50% of students are enrolled in an AVID class.
- All teachers are CLAD certified. EL students are mainstreamed and provided a two-period intervention block for language development.