**Schools to Watch-Taking Center Stage**

Schools to Watch™-Taking Center Stage is a statewide program implemented by the California League of Middle Schools, California Department of Education, California Middle Grades Alliance, National Forum to Accelerate Middle-Grades Reform and the Schools to Watch™-Taking Center Stage Model Schools. For more information, visit [www.clms.net/stw](http://www.clms.net/stw).

---

**San Gorgonio Middle School**

Designated 2016; Re-Designated 2019

Beaumont Unified School District
Riverside County
Drew Scherrer, Principal
1591 Cherry Avenue, Beaumont, CA 92223
Phone 951-769-4391 | Fax 951-769-8750
[https://sangorgonio-beaumont-ca.schoolloop.com/](https://sangorgonio-beaumont-ca.schoolloop.com/)

---

**School Characteristics**

Community: Suburban/Rural; Enrollment: 970; Grades: 6-7-8; School Schedule: Six period rotating schedule with extended homeroom time one day per week. Early release on Wednesday for staff collaboration time.

**Student Demographics**

0.51% American Indian/Native American; 5% Asian/Asian American; 6% Black/African American; 55% Hispanic/ Latino; 0.41% Pacific Islander; 29% White; 4% Other; 63.4% Free/Reduced Lunch; 12.3% English Learners

---

**School Characteristics and Replicable Practices**

- Highly developed AVID program with implementation throughout the school.
- Elective classes focused on college and career readiness include STEAM, speech and debate, video production, art, and drama.
- Students are scheduled into interdisciplinary academic teams with common prep. Teams meet one day per week with their team counselor to discuss students’ curricular and academic needs.
- Quarterly early release days focus on teachers developing interdisciplinary units and making cross-curricular connections.
- The school is studying and piloting a standards-based grading model.
- Zero period and 7th period classes provide the opportunity for all students to access elective/intervention and enrichment classes.
- World language program immerses students in both English and Spanish instruction.
- PBIS has been implemented over three years, teaching students positive behavior skills and leading to dramatic reduction in behavior issues.
- Students struggling in math have access to intensive math during the school day, an additional period of seminar math using the TenMarks computer-based program, and tutoring from teachers before and after school.
- Teachers have been trained in AVID and WICOR strategies which are used throughout the school.