



SCHOOLS TO WATCH-TAKING CENTER STAGE

Schools to Watch™-Taking Center Stage is a statewide program implemented by the California League of Middle Schools, California Department of Education, California Middle Grades Alliance, National Forum to Accelerate Middle-Grades Reform and the Schools to Watch™-Taking Center Stage Model Schools

For more information, visit www.clms.net/stw.



JOHN GLENN MIDDLE SCHOOL

Designated 2004; Re-Designated 2007, 2010, 2013, 2016, 2019

Desert Sands Unified School District

Riverside County

Todd Biggert, Principal

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SCHOOL CHARACTERISTICS

Community: Suburban Enrollment: 1,472; Grade Levels: 6-8; School Schedule: Eight period day with flexible schedule for students in need of math or English intervention. Tutorial/enrichment period scheduled during the school day.

STUDENT DEMOGRAPHICS

55% Hispanic/Latino; 38% White; 3% Asian; 2% African American; 1% Filipino; 1% Two or more races; 0% American Indian/Alaska Native; 0% Pacific Islander; 44% Free/Reduced Lunch; 7% English Learners

SCHOOL CHARACTERISTICS AND REPLICABLE PRACTICES

- The International Baccalaureate (IB) Middle Years Program enriches the curriculum and instruction for all students including Project-Based Learning and interdisciplinary instruction.
- The ASAP tutorial program, driven by 3-week progress report grades, provides students timely intervention from a teacher who works to re-teach or support completing work.
- English Learners benefit from a summer program, Jump Start, to familiarize students and families with the school and to prepare them for classes leading to English language proficiency.
- AVID methodologies are implemented throughout all courses for all students.
- The master schedule provides extra time for language arts and math classes, with an additional half-period for each of the two subjects. The schedule also provides collaboration time for math and language arts teachers.
- Video production classes communicate with students via morning announcements, coverage of student events, and entertaining lessons.
- During ASAP tutorial, students not in need of intervention have three periods each week when they can choose from enrichment offerings, library time, or extra social time.
- Renaissance classes plan a rally several times per year during which students are recognized and rewarded for honor roll grades, improvement, and English Language Learner growth.
- Staff have set goals for students to complete Depth of Knowledge tasks at level three 80% of the time.
- Yearly students prepare a portfolio of work and personal reflections for presentations to their parents at student-led conferences.