SCHOOLS TO WATCH-TAKING CENTER STAGE

Schools to Watch™-Taking Center Stage is a statewide program implemented by the California League of Middle Schools, California Department of Education, California Middle Grades Alliance, National Forum to Accelerate Middle-Grades Reform and the Schools to Watch™-Taking Center Stage Model Schools For more information, visit www.clms.net/stw.

SCOTT VALLEY MIDDLE SCHOOL

Designated 2013; Re-designated 2016, 2019
Scotts Valley Unified School District
Santa Cruz County
Mary Lonhart, Principal
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SCHOOL CHARACTERISTICS
Community: Suburb, Mid-Size City; Enrollment: 613; Grade Levels: 6-8; School Schedule: Seven periods with a flexible enrichment period, teamed core classes, and zero period.

STUDENT DEMOGRAPHICS
74% White; 14% Hispanic; 8% Two or More Races; 1% Asian; 1% Filipino; 1% African American; 1% American Indian/Alaska Native; 0% Pacific Islander; 15% Free/Reduced Lunch; 1% English Learners.

SCHOOL CHARACTERISTICS AND REPLICABLE PRACTICES
- Students are organized in academies or families and share common teachers with core classes and enrichment period. Teachers share common preparation period daily to plan for cross-curricular instructional activities, review student data, discuss student needs and work collaboratively toward common goals.
- Enrichment Period gives students and teachers flexibility to meet individual or small group needs with any teacher, re-teach lessons, provide accommodated curriculum for special needs students, provide extension activities, and facilitate peer mentoring and tutoring.
- Activities like Makers’ Faire, County Science Fair and Math Challenge Groups provide opportunities for students to work collaboratively on high interest project-based lessons.
- Parents are involved in governance groups such as SSC, Scotts Valley Education Foundation, and PTA. They also benefit from the Triple P Program (Positive Parenting Program) offering classes on a variety of topics related to adolescents, internet monitoring for students, and current brain research.
- Twice monthly professional development faculty meeting, as well as daily team meeting time allow staff opportunities to refine the program and provide timely intervention to students experiencing difficulties.
- Students are recognized for their successes in a variety of ways including: Student of the Month, Terrific Tickets, Honor Roll, Principal’s List and announcements.
- Teacher shared leadership is seen in a variety of ways: department chairpersons, Power Users (technical experts), Curriculum Council, School Site Council, PTA, Silicon Valley Math Project Team Lead Teacher, site-based leadership committees (Safety, Technology, etc.) and teacher representation on community-based groups such as the Scotts Valley Educational Foundation.
- As a member of the College and Career Initiative, seventh grade students participate in a yearly field trip to a local university.
- Before/after school band and choir program allow access to all students.