Schools to Watch™—Taking Center Stage is a statewide program implemented by the California League of Middle Schools, California Department of Education, California Middle Grades Alliance, National Forum to Accelerate Middle-Grades Reform and the Schools to Watch™—Taking Center Stage Model Schools. For more information, visit [www.clms.net/stw](http://www.clms.net/stw).

**OLIVER WENDELL HOLMES INTERNATIONAL MIDDLE SCHOOL**

Designated 2007; Re-Designated 2010, 2013, 2016, 2019

Los Angeles Unified School District
Los Angeles County
Hanh D’Alovisio, Principal
9351 Paso Robles Avenue, Northridge, CA 91325
Tel 818-678-4100, Fax 818-886-3358
hkd5040@lausd.net

**SCHOOL CHARACTERISTICS**

Community: Large city
Enrollment: 1,590; Grade Levels: 6-8; School Schedule: Sixth grade has two-teacher cores; seventh and eighth grades have six periods.

**STUDENT DEMOGRAPHICS**

66% Hispanic/Latino; 17% White; 6% Asian; 6% Filipino; 5% African American; 0% Two or more races; 0% American Indian/Alaska Native; 0% Pacific Islander; 65% Free/Reduced Lunch; 7% English Learners

**SCHOOL CHARACTERISTICS AND REPLICABLE PRACTICES**

- In addition to district professional development focus areas, the Holmes Professional Development Committee plans professional development for the school.
- Students have multiple opportunities to display their learning through portfolios, student-led conferences, family nights, and curricular exhibits.
- In addition to Common Core Accelerated Math classes, students are also supported in English and math in tutoring programs. English Learners are supported by a double period of Highpoints curriculum.
- Holmes bell schedule allows for common planning time and professional development with departments, teams and grade levels.
- To personalize the learning environment and allow for interdisciplinary instruction students are scheduled into interdisciplinary teams which provide common planning time for teachers.
- Students are offered many opportunities to explore their interests in the arts and technical fields through clubs, activities and courses such as: word processing, Action Lab career choices, stock market, coding through mathematics, photo journalism, Odyssey of the Mind, Holmes Robotics, and Bug Club.
- To support the transition to middle school, Holmes hosts a New Student Orientation Day which includes presentations by administration and staff and activities led by student leaders.
- Through a partnership with Cal State Northridge’s performing arts theatre, students are able to participate in workshops, field trips, and other cultural activities.
- Holmes provides equal access to the curriculum through a long standing collaborative teaching program benefiting English Learners and students with special needs.
- School culture is enhanced by the fully implemented PBIS program, which includes training of all staff in restorative justice practices.