

SCHOOLS TO WATCH-TAKING CENTER STAGE

Schools to Watch™-Taking Center Stage is a statewide program implemented by the California League of Middle Schools, California Department of Education, California Middle Grades Alliance, National Forum to Accelerate Middle-Grades Reform and the Schools to Watch™-Taking Center Stage Model Schools

For more information, visit www.clms.net/stw.



RAY WILTSEY INTERNATIONAL BACCALAUREATE (IB) WORLD SCHOOL

Designated 2019

Ontario-Montclair School District

San Bernardino County

Henry Romero, Principal

1450 East G Street, Ontario, CA 91764

(909)986-5834

SCHOOL CHARACTERISTICS

Community: suburban. Enrollment: 1,128. Grade levels: 6,7,8. School schedule: six-period day with optional zero period. Grade level common preps.

STUDENT DEMOGRAPHICS

Free/reduced lunch: 95%. English learners: 80%

REPLICABLE PRACTICES

- Through a school-wide International Baccalaureate (IB) model, Wiltsey Middle is committed to structured inquiry as a vehicle for learning and real-life applications and to full inclusion with co-teaching and multiple tiers of support. Units of study are organized around the IB areas of interaction: statement of inquiry, inquiry questions, summative assessment, approaches to learning, and differentiation.
- Teachers are supported in the school/IB vision by common planning time weekly, full day planning sessions, opportunities to visit peers, and coaching from an IB coordinator/data coach.
- The school has identified close reading, the claim-evidence-reasoning framework for writing, and higher-level depth of knowledge questioning as the school-wide focus for the year supported by peer and coach observations, and staff development.
- Support for instruction is evident through internal and external instructional rounds and a district program called "spotlight teacher" where two teachers are available for observations in-person and via a live-streaming service providing teachers with immediate modeling of research based instructional strategies and classroom management strategies aligned with PBIS.
- All students participate in a highly organized process of student-led conferences where they analyze their academic progress with families and set academic goals for improvement.
- Wiltsey has developed a unique coordinated services team in their counseling center (PAWS) where they can access outside services, and/or receive support from two bilingual academic counselors, as well as student mentors with training in behavioral counseling.
- At the conclusion of every unit of study in all grade-level content areas, students are required to complete a summative task which is real-world applicable and engages them in creativity, collaboration, critical thinking, communication, citizenship and character education.