



CALIFORNIA SCHOOLS TO WATCH

California Schools to Watch™ is a statewide program implemented by the California League of Schools, California Department of Education, California Middle Grades Alliance, National Forum to Accelerate Middle-Grades Reform, and the California Schools to Watch model schools. For more information, visit www.leagueofschools.org



CLIFTON MIDDLE SCHOOL

Designated 2017; Re-Designated 2020

Monrovia Unified School District

Los Angeles County

Jennifer Jackson, Principal

226 S. Ivy Avenue, Monrovia, CA 91016

Tel (626) 471-2600

clifton.monroviaschools.net

SCHOOL CHARACTERISTICS

Community: Suburban; Enrollment: 668; Grade Levels: 6-8; School Schedule: Seven period day, includes flex period, zero period, and Wednesday minimum days for collaboration.

STUDENT DEMOGRAPHICS

53% Hispanic, 29% White, 9% African American, 5% Asian, 3% Filipino, 1% American Indian; 41% Free/Reduced Lunch; 9% English Learners.

SCHOOL CHARACTERISTICS AND REPLICABLE PRACTICES

- Interventions include math, English, social-emotional classes during the school day, and the Cub Academy, offered four days per week, which provides intervention/enrichment classes schoolwide.
- Highly successful push-in/co-teach collaborative teaching model is in place for special education students and all students in need of additional assistance in the core classrooms.
- School-wide PBIS program includes Tier I, II, and III interventions and provides for regular rewards and recognition.
- Spanish dual immersion program has been implemented to allow students to continue this program through high school.
- All core classes embed SDAIE methods, utilize Kagan strategies, and have common curriculum maps and/or pacing guides with common assessments.
- All English Learners have an adult advocate who monitors progress, and meets with students to support their needs.
- Clifton participates in the Focused Schools Program to assure that focus strategies are implemented and student goals are met.
- School focus areas include utilizing CUB Writing (creating a claim, using evidence, and backing it up) and three level questioning to increase rigor across subject areas.
- “Jump Start” conferences are offered prior to school to help support potentially at-risk students.
- Successful Parent University nights are held five times per year to address topics of interest to the parent community and to assist them in supporting their students.